

Civics

Course Syllabus for Coach Sweeney
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COURSE DESCRIPTION, GOALS, AND OBJECTIVES

The government course provides students with a background in the philosophy, functions, and structure of the United States government. Students examine the philosophical foundations of the United States government and how that philosophy developed. Students also examine the structure and function of the United States government and its relationship to states and citizens.. For a complete look at the Georgia Standards of Excellence (American Government/Civics) go to georgiastandards.org.

COURSE UNITS

Unit 1: Introduction to Government

Unit 2: Foundations of American Government

Unit 3: The Constitution & Federalism

Unit 4: Political Parties & Ideology

Unit 5: Campaigns and Elections

Unit 6: The Legislative Branch

Unit 7: The Executive Branch

Unit 8: The Judicial Branch

Unit 9: Civil Liberties

Unit 10: Foreign Policy and Comparative Government

Unit 11: State & Local Government

METHODS OF INSTRUCTION/LEARNING

Students will be given an opportunity daily to participate in class activities to learn about the history of the government of the United States. It is the student's responsibility to come to class prepared to learn and to be a positive addition to the classroom each day.

*Class lecture/discussion/demonstration *Document-Based *Question/answer *Performance/learning tasks

STUDENT EXPECTATIONS:

Students will be responsible for [all school rules](#) in addition to the following.

- **Arrive on time. A warm-up should be on the board so come in quietly, sit in your *assigned* seat and begin working on it.**
- **Take care of bathroom needs before class.**
- Listen to others and participate in class discussions.
- Do not interrupt other students' learning.
- Keep hands, feet and objects to yourself.
- **Pick up after yourself. No vandalism. Don't write or carve on your desk or school property. Do not write on whiteboards!**
- No personal grooming in class. Take care of these needs before school or during class change.
- **Cell phones and headphones must be removed and put away in designated area before class EVERY DAY.**
- **When absent or if you fall behind in class, it is your responsibility to arrange a time for you to come in for extra help.**
- Keep a positive attitude!

GRADING POLICY

Tests/Projects/Presentations	30%	Includes projects and tests at the end of each unit
Quizzes/Projects/Assignments	40%	Includes quizzes and important graded assignments
Daily Work/Participation	10%	May include daily grades, warm ups, short homework assignments, weekly participation, etc.
9 week exam	20%	End-of-9-weeks project or exam

MAKE-UP WORK, LATE WORK, & EXTRA HELP:

It is the responsibility of students who are absent (excused) to make up missing work. **LATE WORK WILL NOT BE ACCEPTED.** Help sessions are available by appointment only. Students should see the instructor to schedule an appointment.

TEXTBOOK AND MATERIALS:

**It is mandatory that students bring chromebooks to class everyday. Students that forget to bring their chromebook will fall behind.*

- Chromebook- (EVERY DAY)
- Materials you need to have –
 - Paper
 - Pencil/Pen

○ 3 Ring Binder

Student Signature _____

Parent/Guardian Signature _____

Parent/Guardian Email _____

**Please note that the syllabus is subject to change at teacher's discretion.*

Our goal is to help prepare graduates who are college, career, and life ready! Our faculty, staff and community believe that daily involvement in the classroom is necessary for each student to perform to the maximum. Our student attendance policy and makeup work procedures can be found in our school handbook. For each unexcused absence beyond five (5) days, the assigned grade level administrator must approve for any make up work. Students who have more than five (5) unexcused classes may be assigned to after school detention, before school detention, or Saturday School. While staff members are charged with the responsibility of providing worthwhile daily learning activities for students, the student and their parents must assume responsibility for being punctual and present in class.